Back to the Wild Kids Risk Assessment

Project Name/Site Address	 Back to the Wild Kids Bush School Balaka Falls (Hunts Creek) 6 Ferndale Ave, Carlingford NSW 2118 Granville Activity Centre (Scouts NSW), 2 Arthur St, Granville NSW 2142 John Irving Park Community Garden (Harris Park Community Centre) 6 Jorden St, Rosehill NSW 2142 	Phone	0404276675 (Karlie Hindmarsh)	
Task details	Forest School	Date created	4/06/2022	
Permits/Plans required	Land use agreement with any applicable landowners	Valid until	31/12/2022	
Prepared by	Karlie Hindmarsh (Level 3 Forest School Leader)	Approved by	Christina Dee and Lisa Howells (Forest School Learning Initiative)	

NAME	POSITION	SIGNATURE	DATE
Karlie Hindmarsh	Level 3 Forest School Leader	K. Hindmarsh	17/07/2022

Risk	Consequ ence Rating	Likelihood	Management	Who/Treatment
Tool Use Injuries 	Minor	Unlikely	 See separate individual risk assessments for each tool 	 First Aid (FS Leader) Call ambulance if severe injury Notify parent/guardian
Snake bite	Major	Rare	 Close liaison with Ranger/landowner about sightings and likely location(s) of snakes Stay a recommended distance from long grass during 	 First Aid (FS Leader) Call ambulance Notify parent/guardian

			 summer months (education of staff and children) Staff to carry out pre visit site inspection and remain on alert Clothing requirements advised to parents ie – rubber boots / long pants Program planning /site(s) chosen / wildlife education Snake briefing and snake stomp around site boundary at start of session Flora and fauna ID sheets and reference books available as resources for students to help them identify potentially venomous snakes Staff to ensure children follow appropriate procedure if sighted: <i>(Stand still, back slowly away, notify FS Leader, evacuate the site)</i> Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Emergency contact numbers for children (parents to attend) 	 Notify Ranger/landowner
Dog Bite	Moderat e	Unlikely	 Dog safety awareness of children provided regularly, children discouraged to pat unknown dogs Staff to be on alert for 'dogs off lead' and to alert parents and children if a dog is in range Staff to ensure children follow appropriate procedure if 	 First Aid (FS Leader) Notify parent/guardian Notify Ranger/landowner

			 approached by dog: (Stand still, arms by side, avoid eye contact) Staff to manage controlled and supervised interactions with dogs where appropriate 	
Child getting lost	Minor	Unlikely	 Adult / child ratio (1:1) and constant supervision Program planning, selection of appropriate location and familiarising children with site boundary 	 Notify parent/guardian Notify Ranger / landowner to help search for child Call police
Child hit by vehicle	Major	Rare	 Adult / child ratio (1:1) and constant supervision Selection of location away from parking areas (Vehicle access to site is restricted, and access roads are low speed) Educate children about road safety and identify areas where cars may be a hazard, familiarising children with site boundary 	 First Aid (FS Leader) Call ambulance Remove other children from area Organise de-brief counselling for staff, parents and children as necessary
Stranger interference	 Minor Rare Adult / child ratio (1:1) and constant supervision Familiarising children with site boundary Protocol established for staff to model appropriate interactions with other users of parklands and to limit 		 Familiarising children with site boundary Protocol established for staff to model appropriate interactions with other users of parklands and to limit contact with other parties that could disrupt the program Signage displayed in public areas to alert park users of 	 Call police Notify parent/guardian Notify Ranger/landowner

Child hit/impaled by branch / tree at eye level (broken limb/other serious injury)	Moderat e	Unlikely	 Council/landowner tree audit and pruning Selection of appropriate areas in consultation with landowner Weather forecast monitored for high wind Stocked first aid kit Operational mobile phone carried at all times First aid trained staff Safety briefing about "blood bubbles" with children before every session Remove dangerous branches if possible. Make children aware of any low/eye level branches and discuss with them 	 Session moved or cancelled in the event of high wind First Aid (FS Leader) Call ambulance Remove other children from area Notify parent/guardian Notify Ranger/landowner 	
Tree roots, stumps, thorns, fallen branches on ground/ uneven ground	Minor	Unlikely	 Conduct pre-session safety sweep Remove large/thorny branches from walkways Identify tree stumps, roots and thorns during boundary walk with students Encourage children to look around as they walk Appropriate footwear to be worn 		
Child fall from tree	Moderat ePossible• Adult / child ratio (1:1) and constant supervision • Educate children about risk-taking • Selection of designated "climbing tree" in consultation		 Educate children about risk-taking 	 First Aid (FS Leader) Call ambulance Notify parent/guardian 	

			 with landowner, identify unsuitable trees Stocked first aid kit and operational mobile phone carried at all times First aid trained staff 	 Notify Ranger/landowner
Creek (Balaka Falls only): Drowning/ Near Drowning	Catastro phicRareat all timesProgram planning / site(s) chosen / water /environmental education as part of programIf visiting creek, staff to carry out pre-site inspection to		 Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Program planning / site(s) chosen / water /environmental education as part of program If visiting creek, staff to carry out pre-site inspection to gauge strength of water flows and identify any hazards ie slippery rocks, depth of water 	 First Aid (FS Leader) Call ambulance Notify Ranger/landowner Remove other children from area Organise de-brief counselling for staff, parents and children as necessary
(Balaka Falls only): Sickness from poor water quality • Litter • Pollution • Algal blooms	 Aka Falls Adult / child ratio (1:1) and constant supervision Stocked first aid kit and operational mobile phone carrie at all times First aid trained staff Wash/sanitise hands after contact with creek water priot to eating Educate children about water quality Avoid ingestion of creek water by advising children an minimising splashing near faces 		 If water has been ingested – give the child a glass of drinking water Other first aid where appropriate Advise parent/guardian if water has been ingested Monitor child 	

 Storm water Sewage overflow 			after rain events due to increased pollution from storm waterEnsure open wounds are not exposed to creek water	
Sunburn/ Heat & cold Exposure / Extreme Weather conditions	Minor	Unlikely	 Monitor weather conditions ahead of each week's session Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Protective clothing (hat, sleeves, sunscreen) Program conducted in shaded areas Children bring water bottles Apply sun safety policy Parents briefed on need to bring and apply sunscreen and dress children appropriately to weather conditions 	 Cancel session(s) if extreme weather conditions are considered too hazardous Advise parents if children appear sunburn or heat effected
Insect bite / sting OR ingestion of or reaction to plant/other material	 No pick no lick rule Flora and fauna identification sheets and reference bool to be provided as a resource to help them identify potential toxic plants and animals Explicit discussion re fungi and not touched under any circumstances Protective clothing / education of children as part of Bu School program 		 Flora and fauna identification sheets and reference books to be provided as a resource to help them identify potential toxic plants and animals Explicit discussion re fungi and not touched under any circumstances Protective clothing / education of children as part of Bush 	 First Aid (FS Leader) Call ambulance if severe reaction Notify parent/guardian Inform parents whose children are not appropriately dressed

			 at all times First aid trained staff Request allergy information from parents Carry Emergency Action Plans and Epi-pens and Asthma Medication for relevant children Use of repellent approved by Parents Liaise with Ranger/landowner about species present on site 	
Swooping birds, magpies	Minor	Unlikely	 Teachers and students to observe the site for birds throughout the year and that may swoop during breeding season Students taught why they swoop, students to be encouraged to treat birds with respect which has been shown to decrease swooping behaviour Identification sheets and reference books to be provided to all students and as a resource to help them identify birds FS site might be moved if swooping too bad 	 First Aid (FS Leader) Call ambulance if severe reaction Notify parent/guardian
Needle stick injury -risk of contracting HIV or other	Moderat e	Rare	 Staff to carry out safety sweep prior to the program starting Any syringes are removed using tongs and placed securely in a sharps container If a needle is difficult to retrieve, staff to contact Park Rangers/landowner to remove 	 Flush the area with flowing water Wash the wound well Put antiseptic on the wound with a waterproof band-aid Notify parent/guardian Seek medical attention for an

blood borne viruses			 Creek corridors will require closer inspection due to presence of sand / gravel and dense vegetation. 	 assessment of the risk of infection and appropriate treatment If the needle and syringe cannot be retrieved, mark the area so others are not at risk
Dangerous or toxic / dangerous rubbish ie. Asbestos, heavy metal contaminati on in soil	Moderat e	Rare	 If site was a former tip site so there is the possibility that dangerous or toxic rubbish may find its way to the ground surface Staff to carry out site inspection prior to the program starting to identify any hazards, remove all rubbish prior to session Cordon off identified rubbish that may be considered dangerous Brief children and parents about safety when digging in soil (do not lick hands, avoid flicking soil in faces, wash/sanitise hands before eating) 	 Remove children and staff from area Wash hands Contact Park Ranger/landowner to carry out park risk management strategy
Fires • Burns • Smoke in halation	Major	Unlikely	 Adult / child ratio (1:1) and constant supervision Stocked first aid kit and operational mobile phone carried at all times First aid trained staff Educate children about campfire safety Ensure site of fire is appropriate Appropriate measures are taken to minimise the risk of 	 First Aid (FS Leader) Call ambulance if severe burn Notify parent/guardian Notify Ranger/landowner

			 the fire spreading Fire bans are adhered to All long hair tied back Staff members have knowledge of fire safety. Ensure children are wearing appropriate clothing (long sleeves) with loose garments/jewellery secured or fastened close to the body 	
Covid-19	Minor	Unlikely	 Sanitising, hand washing, PPE and cleaning equipment Physical distancing Working outdoors, natural airflow and ventilation 	 Positive cases remain in home isolation for required time Notify other families about any close contacts in Bush School group, families conduct own RATs if symptoms arise

	SAFETY RISK ASSESSMENT									
		Lev	vel of Risk	- Risk Ma	trix					
	Likelihood	Ratings		Conseque	ence Ratings - for i	ncident	injury or	near miss		
Almost Certain	L5	Expected to occur in m	nost cases	С	atastrophic	С5	Death	or permanent disability		
Likely	L4	Will probably occur in n	nost cases		Major	C4	Treatment in hospital			
Possible	L3	Might occur at some	e stage		Moderate	С3	Medical	treatment or ambulance attendance		
Unlikely	L2	Could occur			Minor	C2	First Aid treatment			
Rare	L1	May occur in excep circumstances		Iı	nsignificant	C1	No physical injury			
	·				CONSEQUENCE					
		Negligible (C1)	Mino	r (C2)	Moderate (C3)	Majo	or (C4)	Catastrophic (C5)		
p	Almost Certain (L5)	Medium	Hi	gh	High	Very	/ High	Very High		
00	Likely (L4)	Medium	Мес	lium	High	Н	igh	Very High		
lih	Possible (L3)	Low	Мес	lium	Medium	Н	igh	High		
Likelihood	Unlikely (L2)	Low	Lo	wc	Medium	Ме	dium	High		
	Rare (L1)	Low	Lo	ow	Low	L	.OW	Medium		

Outcomes

Very High - Immediate Action required and must be managed with a detailed plan

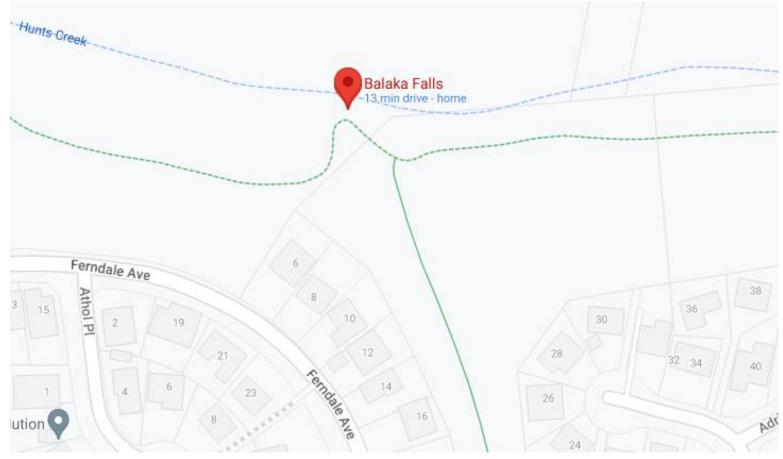
High - Attention needed and management responsibility specified

Medium - Management responsibility specified and response procedures monitored

Low - Manage through defined routine procedures

Location #1: Band Rotunda (The Dairy Cottage), Parramatta Park, Corner Of Macquarie Street &, Pitt St, Parramatta NSW 2150





Location #2: Balaka Falls (Hunts Creek) 6 Ferndale Ave, Carlingford NSW 2118

Location #3: Granville Activity Centre Scouts NSW, 2 Arthur Street, Granville NSW 2142

